**Oak Tree Developmental Center**

**Weekly Goals & Expectations**

**Level II Fieldwork**

**Week 1**

(Days 1-3)

* Tour of facility and introduction to Oak Tree staff
* Introduction to sites policies/procedures and overview of clinical services offered at Oak Tree Developmental Center
* Participate in any required training and orientation for Oak Tree (i.e. documentation, evaluation process, caseload/client population/goal setting, safety, and equipment use)
* Review site expectations for student and discuss student’s long term goals for fieldwork experience
* Review common therapy methods used at Oak Tree (i.e. ABA and DIR)
* Review evaluation tools commonly used at Oak Tree (i.e. Sensory Profile Checklist, VMI, BOT-2, and the Peabody)
* Participate in group sessions and one on one sessions
* Review therapist documentation for treatment sessions

(Days 4-5)

* Discuss possible ideas for student project
* Observe early intervention in two settings (home based and clinic based) and discuss the significance of practicing in the natural setting with fieldwork educator
* Receive first client from fieldwork educator’s caseload to prepare and carry out treatment plan independently
* Perform documentation on session with feedback from fieldwork educator
* Participate in weekly discussion/feedback session with fieldwork educator (see attached form for guide)

**Week 2**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Communicate with and observe other disciplines’ treatment sessions (i.e. PT and SLP) to better understand OT’s role on the team |
| **Evaluation and Screening** | * Observe OT evaluation process with at least *one* client * Student will begin to assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *2 clients* independently, including documentation for sessions * Provide report on client’s response to treatment sessions * Provide a current research article supporting *one* treatment approach chosen to implement with clients and explain supporting evidence for practice to fieldwork educator * Continue daily participation in all of Fieldwork Educator’sclinical treatment sessions (individual and group) |
| **Communication** | * Provide education to *one* family at the end of one therapy session * Complete documentation treatment session independently |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); student will discuss the role of the OTR with fieldwork educator and observe interactions in order to get a better understanding of the relationship between the COTA and OTR |
| **Professional Behaviors** | * Determine time line for student project and work with fieldwork educator to establish due dates * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 3**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Communicate with other disciplines (i.e. PT and SLP) to better understand OT’s role on the team * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Observe OT evaluation process with at least *one* client (if applicable) * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *3* clients independently, including documentation for sessions * Provide report on clients’ response to treatment sessions * Provide a current research article supporting *one* treatment approach chosen to implement with clients and explain supporting evidence for practice to fieldwork educator * Continue daily participation in all of Fieldwork Educator’sclinical treatment sessions (individual and group) |
| **Communication** | * Provide education to *2* families at the end of therapy session * Complete documentation for treatment sessions independently |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will continue to observe interactions between the COTA and OTR in order to get a better understanding of the relationship |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead at least *one* group therapy session with another discipline * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 4**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) in order to understand their roles and the OT’s role on the team * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate at least *one* client independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention**  **Intervention Continued** | * Prepare and carry out treatment plans for *4* clients independently, including documentation for sessions * Provide report on clients’ response to treatment sessions * Provide a current research article supporting *two* treatment approaches chosen to implement with clients and explain supporting evidence for practice to fieldwork educator * Continue daily participation in all of Fieldwork Educator’sclinical treatment sessions (individual and group) |
| **Communication** | * Provide education to *3* families at the end of therapy session * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead at least *one* group therapy session with another discipline * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 5**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate at least *one* client independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *5-6* clients independently, including documentation for sessions * Provide report on clients’ response to treatment sessions * Provide a current research article supporting *two* treatment approaches chosen to implement with clients and explain supporting evidence for practice to fieldwork educator * Continue daily participation in all of Fieldwork Educator’sclinical treatment sessions (individual and group) |
| **Communication** | * Provide education to *3-4* families at the end of therapy session * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA * Student Project Check In: Student will provide fieldwork educator with rough draft/outline of project |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead at least *one* group therapy session with another discipline * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 6**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions * Provide a current research article supporting *three* treatment approaches chosen to implement with clients and explain supporting evidence for practice to fieldwork educator |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) * Complete mid-term evaluation with fieldwork educator |

**Week 7**

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| **AOTA FWPE Item** | **Site-Specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions * Provide a current research article supporting *three* treatment approaches chosen to implement with clients and explain supporting evidence for practice to fieldwork educator |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 8**

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| **AOTA FWPE Item** | **Site-specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 9**

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| **AOTA FWPE Item** | **Site-specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |

**Week 10**

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| **AOTA FWPE Item** | **Site-specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |
| **Fieldtrip**  **Opportunity** |  |

**Week 11**

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| **AOTA FWPE Item** | **Site-specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Student will present project * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) |
| **Fieldtrip Opportunity** |  |

**Week 12**

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| **AOTA FWPE Item** | **Site-specific Objectives** |
| **Basic Tenants** | * Daily communication with other disciplines (i.e. PT & SLP) * Clearly articulate the role of OT to families and other team members when applicable |
| **Evaluation and Screening** | * Evaluate any clients independently (if applicable) and complete appropriate documentation * Student will assess client factors & contexts that support or hinder treatment goals for clients and discuss with fieldwork educator |
| **Intervention** | * Prepare and carry out treatment plans for *full OT caseload* independently, including documentation for sessions * Provide report on clients’ response to treatment sessions |
| **Communication** | * Provide education to all families at the end of therapy sessions with fieldwork educator as an observer * Complete documentation for treatment sessions independently (see above) |
| **Management of Occupational Therapy Services** | * Attend any departmental meetings if applicable to learn more about the organizational goals of Oak Tree Developmental Center * If site has Certified Occupational Therapy Assistants (COTAs); students will collaborate with the COTA daily and demonstrate awareness of an appropriate supervisory relationship between COTA and OTR, including knowledge of the roles and responsibilities of COTA |
| **Professional Behaviors** | * Collaborate with other team members (i.e. SLP or PT) and co-lead any group therapy sessions with other disciplines * Collaborate with Fieldwork Educator to participate in weekly discussion/feedback session**s** (see attached form) * Complete final evaluation (AOTA FWPE) |

***IDEAS FOR STUDENT PROJECT:***

***IDEAS FOR STUDENT PRESENTATION:***