**Problem Student**

*Your student’s clinical rotation is nearing midterm there are some areas of concern.*

*How can you best address these concerns to allow your student to continue with the rotation and get the best experience possible?*

1. Your student is late on the first day of clinical (attributed to not knowing where to go). Punctuality improves during the first week but then student is late every so often. You also notice that dictations and documentation is not completed in a timely manner.

Solutions

* Discussion with the student expressing your concerns
* Call the CCCE/AFWC to make him/her aware of potential problems
* Contact academic coordinator
	+ Learning contract, done collaboratively with CI/FWS and CCCE/AFWC
	+ Verbal warning, done collaboratively with CI/FWS and CCCE/AFWC
	+ Written warning, done collaboratively with CI/FWS and CCCE/AFWC

2. You notice inconsistency with thoroughness of safety and/or documentation Examples: chart reviews, lab values, thorough history, and precautions/protocols

Solutions

* Self-critique
* CI critique
* Intranet for documentation assist
* Looking at examples of documentation from colleagues
* Co-treating with opposite discipline or CI/FWS
* Paper patients
* Copy a note in EPIC but delete assessment section, discharge recommendation, and goals and have the student fill in those sections based on history and objective findings
* Weekly meeting/goals worksheet
* Goals worksheet
* Lab values test, rotator cuff competency, ACL competency, AFMS, transfer and handling skills training
* Modeling/practicing

3. Your student demonstrates an unwillingness to accept and implement constructive feedback. Examples: “know it all” student, passive student, overconfident student, overly defensive student

Solutions

* Goals worksheet
* Diagnosis worksheet
* Evidence based practice worksheet
* Self-critique of treatment sessions
* Paper patients
* Self-assessment
* Journaling
* Professional behaviors (generic abilities)

4. Your student is demonstrating communication difficulties (both with patients, other staff, doctors, etc)

Solutions

* Observe PT, OT, SLP treatments
* Role play
* Journaling

5. Your student is lacking basic skills and needs consistent reminders or corrections for basic clinical skills (goniometry, MMT, hand placement, etc)

* Solutions
* Practice, practice, practice
* Observation of other staff
* Role play
* Homework assignments